

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Scott High School

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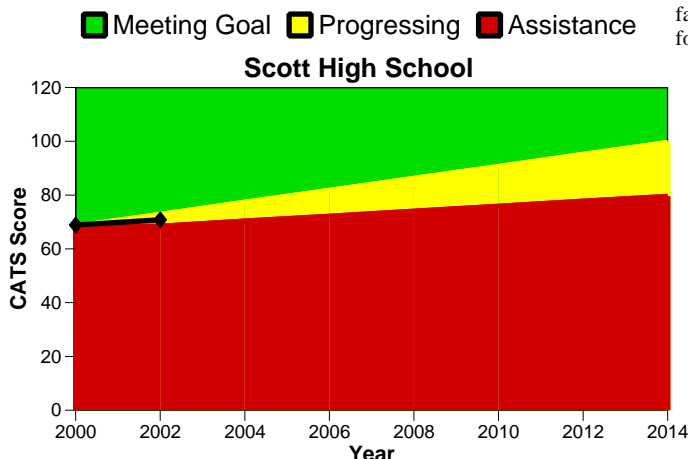


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	68.4		68.9
2002	72.8	68.4	70.8
2004	77.3	70.3	
2006	81.7	72.1	
2008	86.2	74	
2010	90.6	75.8	
2012	95.1	77.7	
2014	99.5	79.5	
Standard Error: 0.5			

About Our School

Scott High School is located on a 78-acre campus, which is shared with Woodland Middle School. The building was developed on a semi-classroom plan with 10 departments, each in a separate cluster of classrooms. The physical plant includes a lighted football field and track, softball and baseball fields, lighted soccer field, cross country course, nature trail with outdoor classroom areas and a low ROPES course, gymnasium, 600-seat auditorium with stage, and a natatorium. Policy decisions at Scott are made on the school level by a School Based Decision Making Council which is composed of two parents, three teachers, and the principal. The council adopts policies relating to instructional needs, personnel, curriculum, and extracurricular programs. The primary goal of the School-Based Council is to oversee the development and improvement of our Comprehensive School Improvement Plan. Our improvement Plan is written every two years with input from all stakeholders at Scott. As stated in our mission statement, those of us who have a stake in Scott High school (students, educators, staff, parents, and the community) work to create an atmosphere that promotes a positive attitude of respect for self and others, communication skills, and lifelong learning. The ultimate goal is for students to become productive, contributing citizens able to interact positively in an ever-changing society.

How Our School Ensures Educational Equity

Equity is a major component of the Comprehensive School Improvement Plan at Scott High School. With input from all stakeholders at Scott, we have extensively evaluated our schools curriculum, programs, and policies to determine areas of need related to equity and we have implemented strategies to address those needs. As a result, our core curriculum is available to all students at Scott. Efforts are made to insure that identified students are served in both the Exceptional Education and the Gifted and Talented Programs. Scott offers an extensive Honors and Advanced Placement Program in many of the content areas including English, Math, Science, Social Studies, Foreign Language, and Art. Students who show potential are encouraged to enroll in our advanced level courses regardless of race, gender, or socioeconomic status. Many opportunities in the area of leadership and participation are offered both in the classroom and through extracurricular club activities. All of our extracurricular clubs have a link to the curriculum and are designed to meet at least once a month during the school day to ensure that all students can participate if they choose. Our at-risk students are serviced through our Extended School Services (ESS) program and our Right Track Program (RTP). ESS is an after school tutoring program in which any student at Scott can receive tutoring in any subject. RTP is a school-within-a-school program in which students can recover credits lost due to failing a class and get back on track for graduation. Our goal is to reach 1000f all students graduating from high school and transitioning successfully to adult life.

School Enrollment (end of year membership 2002-2003): 1057

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	17%	13%	16%	56%	56%	53%	27%	31%	31%	66.9	70.4	70.7
PL/VS 10th	18%	15%	19%	39%	33%	30%	43%	52%	50%	72.8	78	75.6
Mathematics 11th	28%	25%	35%	31%	31%	32%	42%	43%	33%	71.4	73.7	64.4
Science 11th	26%	23%	28%	46%	45%	42%	28%	32%	30%	64.1	66.8	64
Social Studies 11th	20%	19%	22%	46%	50%	49%	34%	31%	29%	72.2	69.7	67.3
Arts & Humanities 11th	22%	23%	30%	33%	37%	36%	45%	41%	34%	76	71.7	64.7
Writing 12th	11%	8%	18%	59%	64%	53%	30%	27%	29%	68.1	67.9	64.5

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	58%ile	59%ile	54%ile	50%ile
9th Grade Language Arts	52%ile	55%ile	49%ile	50%ile
9th Grade Mathematics	59%ile	62%ile	50%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	94.9%	6.7%	1.7%	60%	1.7%	28.8%	2.1%	4.6%	2.9%
District	95.7%	2.3%	1.7%	50.7%	2.5%	28.2%	3.8%	11.7%	3%
State	94.4%	3.6%	2.6%	54.3%	2.8%	26.7%	5.1%	6.8%	4.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

15 Governors Scholars: Dylan Bacovcin, Jessica Baldrige, Will Birmingham, Allison Casson, Lindsay Elrod, Adam Goetz, Brian Hoffman, Jennifer Hoffman, Jesse Jacobsen, April Leonhard, Nathan Lowry, Angela Petronio, MaryLauren Powell, Brandon Thomas, and Katie Trauth. 2 National Merit Commended Students: Adam Goetz and Jesse Jacobsen. 3 or Higher on AP Exams: Jessica Baldrige, Will Birmingham, Corey Caldwell, Belinda Cech, Jason Childress, Trent Floyd, Adam Goetz, Jennifer Hoffman, Jesse Jacobsen, Curtis Janssen, Ian Lenhoff, April Leonhard, Nathan Lowry, Sam Mullins, MaryLauren Powell, Aaron Pyles, and Katie Trauth. NHS State Convention (KANHS) Awards: 1st Place Outstanding Student Chris Noth; 1st Place Visual Arts Stephanie Hellmann; Crown Enterprises Scholarship Missy Rawe; 3rd Place Variety Show Allison Casson; 3rd Place Scrapbook Witni Dailey. State Champion/All-American in both 200 Freestyle and 500 Freestyle Jason Vadney. State Champion/All-American in the 100 Freestyle Chris Seitz. State Runner-up/All-American in the 100 Backstroke Chris Seitz. State Runner-up/All-American Consideration in the 400 Freestyle Relay Jason Vadney, Chris Seitz, Tim Sievers, and Andrew Smith. Boys Swimming 3rd in State. Boys/Girls Combined Swimming 3rd in State. Distinguished Ratings at KMEA Festival: Robert Acosta, Ronnie Smith, Ross Brown, Keith VanLierop, April Leonhard, and Mary Parker.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	67%	100%	71%
Average Years of Teaching Experience	12.7	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

A safety hotline (341-KIDS) is in place to allow students, parents, or community members to notify our school anonymously if there is a need to alert the administration of a possible safety concern. Surveillance cameras operate as a deterrent to theft, violence, and drugs. The school has single monitored entry policy in that all school doors are locked during the school day except the doors to the front entrance. All visitors sign-in, state the intended purpose of their visit, and wear a visitors pass while in the building. Students are required to use clear or mesh book bags and must keep their book bags and coats in their lockers during the day. The Taylor Mill Police and Kenton County Police conduct periodic drug sweeps to ensure that drugs are kept out of our school. We have a no tolerance policy on possession of drugs at school. Students caught in possession of drugs at school are recommended for expulsion.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	16	16	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4391	18:1	4:1	100%
District	\$5823	18:1	4.4:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Many teachers incorporate technology into instruction by having students access the Internet for research and classroom projects. Teachers have access to the Internet in every classroom. There are two labs used full time in the business department for computer classes for incoming freshmen in MS Word, PowerPoint, Excel, and Access. Two additional labs are used by teachers to engage students in rich technical experiences, such as simulations, computer-based labs, and for development of writing pieces. Scott is also the site for Microsoft Office Use (MOUS) certification. This program is also offered to both students and members of our community. We offer a Nortel course at Scott, along with certification for future IT (Information Technology) jobs. These courses are designed to refine technical skills and knowledge of computers. We also offer a STLP (Student Technology Leadership Program) to further promote our students skills in technical assistance, hardware and troubleshooting. STLP members also create and maintain the schools website.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	853	25	18	5156

Extracurricular Activities

Academic Team, Science Olympiad, Math Team, Marching Band, JETS Team, Color Guard, Winter Guard, Student Technology Leadership Program, National Honor Society, Beta Club, Drama Club, German Club, French Club, French National Honor Society, Spanish Club, Spanish National Honor Society, Future Community and Career Leaders of America, Future Business Leaders of America, Environmental Club, Student Council, Teen Leadership Club, Peer Tutors, Future Educators of America, We Care Club, ROTC Club, God Save the Queen Club, Video Club, Football, Soccer, Cross Country, Volleyball, Golf, Basketball, Wrestling, Swimming, Cheerleading, Baseball, Softball, Tennis, Track and Field.

Awards and Recognition

French teacher Maureen Motsinger - Kentucky Teacher of the Year Semifinalist. Nathan Lowry - Channel 9 Student of the Week for academics and community service. Foreign Language Festival: French Team - 10 students were Regional Winners and advanced to state competition. German Team 16 students were Regional winners and advanced to state competition. Maggie Wilmhoffs select art students designed and installed a permanent cast aluminum sculpture at the Behringer-Crawford Museum as part of a Kentucky Arts grant. Senior Chris Noth received his pilots license. Girls Cross Country Regional Champs (8th consecutive year). Boys Cross Country - Regional Champs (5th time in 6 years). Future Problem Solving Team - Regional Champs. Golfer Jake Halligan - 10th in the State. Stephanie Hellmann 3rd Place in KY Art Education State Competition. FCCLA Regional Officers: Amanda Speier Vice President; Katie England Treasurer. Varsity Cheerleaders Regional Champs for the 9th consecutive year.

What We Are Doing To Improve

The faculty and staff at Scott continually monitor student achievement indicators and trends in student performance. We use Professional Development each year to analyze the Kentucky CATS assessment results, as well as PSAT, SAT, ACT, CTBS and other assessments of student performance. This data analysis gives us an indication of the strengths and needs we have as a school. It allows us to track the progress we are making towards identifying and eliminating gaps in our curriculum to assure that all students at Scott have access to the Kentucky Core Content. We also look at student results as an indicator of how well we communicate and teach core content to students. Teaching strategies have changed as a result of our focus on Clear Expectations and Academic Rigor. Teachers are including students in the development of criteria charts and rubrics for units of study and individual projects. This is directly related to one of our goals: to empower students so that they can become responsible for their work, and to know that they are doing quality work before it is assessed by their teacher. We also used Professional Development this year to increase our knowledge and use of technology in the classroom. Teachers are incorporating technology into lessons in order to model the use of technology and to increase student interest and motivation in the individual content being presented.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Clay Dawson	859 356 3146		
John Witt	859 356 3146		
Debbie Lowry	859 356 3146		
Dana Davis	859 356 3146		
Matk Toblen	859 356 3146		
Pam Pennington	859 356 4146		

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